

North Carolina A&T's EELI Challenge Statement

1. Competing with larger and better funded colleges in recruiting and retaining high caliber students.
2. Anticipating the nature of laboratory and classroom facilities that would be most effective in the future (with increasing emphasis on Biology, Nanoscience etc. in the engineering curriculum) and finding ways to pay for them.
3. What strategies (and pedagogies) can be used to add (i) new technologies (ii) more liberal arts and (iii) business and economics into the curriculum without sacrificing fundamental content?