

## **Scenario 2**

### ***Introductory Description (Narrated on Videotape)***

Rosemary Wilkins, a professional computer engineer, and Jennifer Anderson, an undergraduate computer engineering student, have been paired for a mentoring relationship and are meeting for the first time.

### ***Additional Description***

*Remember before viewing:*

- . Give a brief overview of what the audience will be viewing and how long it will take.*
- . Tell them how much time they will have for discussion.*
- . Ask them to refrain from talking during the video.*

Rosemary and Jennifer laugh and have a good time over a casual and relaxed lunch. Jennifer has come to this meeting very excited about the potential learning opportunities that she could have with a mentor in a mentoring relationship. Rosemary, who is enjoying the fact that her company is paying for their meals, suggests that they meet next time at another upscale restaurant. She also indicates that her company is supporting their mentoring relationship because she is a minority. Jennifer indicates that she would like to meet at Rosemary's office so she can see where she works and talk to some of the other computer engineers. Trying to identify specific things they could do together, Jennifer also suggests attending society meetings together. Rosemary casually states that these things are fine, but she does not exude any enthusiasm for them as she appears to be more interested in having dessert. Jennifer tries to figure out the best way to get in touch with Rosemary, but again her mentor does not take the conversation seriously and tells her not to worry, it will all work out. Jennifer reluctantly agrees, but does not feel confident that Rosemary is going to take their mentoring relationship seriously.

### ***Learning Summary (Narrated on Videotape)***

This scenario is primarily about initiating a mentoring relationship. It exhibits some good mentoring behavior and some not-as-good mentoring behavior. It illustrates that mentors and mentees may come into a new relationship with different expectations. Also, there are issues related to cross-racial mentoring, and stereotypes, biases, and discrimination.

## ***Possible Questions***

- . In general, what was going on in this scenario?
- . What was the meeting atmosphere like?
- . Do you think this meeting involved 2-way communication? Who do you think was in control of the meeting?
- . Do you think this was a good first meeting? Why or why not?
- . How assertive and self-confident do you think Jennifer was in this meeting?
- . What kinds of things did the mentor suggest they do together?
- . What kinds of things did the mentee suggest they do together?
- . Do you think their mentoring goals were mutual?
- . What do you think were Jennifer's mentoring expectations prior to this meeting?
- . At the beginning, what was Rosemary feeling about Jennifer and being paired with her as mentee? How did she feel at the end?
- . At the beginning, what was Jennifer feeling about Rosemary and being paired with her as mentor? How did she feel at the end?
- . Why do you think Rosemary mentioned that her company is supporting her mentoring relationship because she is a minority?
- . Do you think Jennifer questioned Rosemary's motive for taking on a mentee?

*Remember after viewing:*

- . *Remind the audience that these scenarios are not necessarily "typical or exemplary.*
- . *Encourage the audience to respect others opinions.*
- . *Diligently keep the discussion focused and polite.*
- . *Keep questions open ended.*
- . *Let the audience decide good from bad.*