International and Multicultural
International

- International students entering US institutions
- Domestic students studying abroad
- Multinational corporations
- Faculty teaching abroad
- International research collaborations
Key factors

• Trust

• Empowering students/employees – speak up

• Clarity in expectations for academic integrity

• Paternalism – cultural humility

• Internal biases
Most promising approaches

• Recognizing people as individuals
  – Building personal/individual relationships
  – Enabling individuals to identify learning/participation style

• Defining expected behaviors
  – Open discussion of cultural norms/value systems

• Encouraging and modeling self assessment
Community of attendees

• Develop and assess new programs
  – Identify best practices, courses, modules

• Examine international interactions in ongoing projects

• Engage international partners
  – Multicultural conversations around ethics
Broader engineering community

• Acknowledging the challenges and opportunities

• Incorporating multicultural/international concepts into diversity conversations and programs