Diffusion Group

or

Transformation of the Professorate through Continuous Learning about Teaching
Critical Factors
Leading to Transformation

- Transformation of systems (articulating factors)
- Individual pieces of the system have been identified, but require further study to understand how to create meaningful change
- There is a mismatch between national-scale ends and local motivation for change

Recommendation: Support research on how to create meaningful change in the system
Intermediate Metrics – Program and Institutional Levels

• Change in attitudes toward teaching, understanding of learning, and self-efficacy as teachers
• Using learning assessments and acting on the results
• Continuous improvement model – regular reflection on practice
• Intentional design of the curriculum

Recommendation: Professional development and instruments needed to gauge success
Broad Strategies for Transformation

• Building social infrastructures for ongoing learning about teaching for future and current faculty as well as professional developers
  ▫ Learning communities
  ▫ Networks
  ▫ Professional development
  ▫ Co-development of curriculum across institutions
  ▫ Multi-level approaches to institutional reform
    ➔ individual, departmental, collegial, institutional